

Module name:	Testologiya
semester will read:	1
Teachers:	Almamatova Zebo Khudaiberdiyevna, Doctor of Philosophy (PhD) in Pedagogical Sciences, Senior Teacher
Language:	Uzbek
Educational connection with the plan:	TT04 201.350
Work load:	a Total workload: 180 hours Contact hours Lectures 30 hours Practical sessions 30 hours Self-study 120 hours
Credit points:	6
terms of submitting the exam:	the exam for entrance to less than 100 points masters must collect 30 points in the given subject.
Recommended conditions:	this module of undergraduate masters "higher mathematics" is based on taking the knowledge of studying the module.
Expected learning outcomes:	<p>Know: the science of mastering as a result masters: Testologiya basic concepts and principles of science, tests about the evolution of knowledge and imagination; results of the educational process through the study the test, the use of basic statistical methods testologiya of science, the conclusion of the test to know the technology and use them to have skills; education in the process of conclusion of the test methods, application methods, testing through full monitoring of the educational process skills should be able to;</p> <p>The show: the weather 'this is a welcome addition to r's quality and miqdori mipsos flourabat this accounted for expressionalashdaa matematik symbols foydalana to differentsial va integral account nazbeeymany years ago of metodlarthe nest usein get, expertriment natijalaraccounted for qayta ishlast shningatistik metodlaridan foydalane, get mantique -y, amal and forminrselect matematik atamunderstand many years ago to get the professional eto kecancer</p>
Ingredients:	<p>Testologiya scienceng content ofn and the significance of practical importance in scientific and theoretical basis the theoretical basis of composing tests, the advantages of illumination and use them in the educational process was developed based on the test master exactly scientific-theoretical analysis, some idea of impartial and independent assessment, in order to achieve ko'skills and nikma backto get and control theset is from the coverage of the specific features.</p> <ol style="list-style-type: none"> 1. Testologiya about general knowledge, the purpose of science, and the main function concept. 2. Testologiya science teaching scientific-theoretical basis. 3. Test of composing the basic rules, principles. The types of tests. 4. The criteria of the assignment test. The conduct and analysis of the test results 5. Testologiya -as a set of pedagogical tests. 6. Testologiya the main components of science. 7. In the educational process through tests the knowledge, skills and assess malala. 8. Testologiya basic understanding of science of statistics 9. Modern trends specialists to prepare test.

	<p>10. The basics of methodology Testologiyaniy</p> <p>11. The classification of the test specific features.</p> <p>12. Preference assessment, statistical hypothesis check.</p> <p>13. “Testologiya” science of sciences of integration among the competition.</p> <p>14. “Testologiya” effective methods of teaching science, tools and technologies.</p> <p>15. Master of pedagogical knowledge measured by the test and control conditions.</p>
Exam form:	Yor less (or oral test questions and answers) submitting work.
Technical/multimedia:	Multimedia proyektor, the interactive device, computer technique.
Literature:	<p style="text-align: center;">literature of the main</p> <p>1. Pedagogical Tolipova j. o. kvalimetriya. Study guide.-T.:TDP.B 2016.</p> <p>2. SHodmonova SH.S. and others. Pedagogical theory and practice. Textbooks. -T: “science and technology”, 2019. Has 234.</p> <p>3. SHodmonova SH.S. and others. “Pedagogy”. Manuals-T: “science and technology”, 2019. 343 has.</p> <p>4. Cargo peda ph. d. m. t.gik konfliktologiya. Educational qo'll -T.: the spark of literature, 2017. – 320 has.</p> <p>4. H. ibragimov, U. and others Yo'ldoshev Pedagogical psychology. Educational qo'll. T.:the philosopher of the national society of uzbekistan, 2009. -T.: b 400.</p> <p>5. Halikov A. pedagogical skills. Textbooks. -T.: department of economics and finance, 2011. – 420 b.</p> <p style="text-align: center;">Additional literature</p> <p>6. Assign SH.M. We will build our great future together and our nation with courage and noble. Tashkent.: “Uzbekistan”, 2017. – 488 b.</p> <p>7. Action strategy for the further development of the republic of uzbekistan. President Of The Republic Of Uzbekistan. The package of the legislation of the republic of uzbekistan, 2017yil, 6-count,70-substance.</p> <p>8.October 8 2019 the year of the president of the republic of uzbekistan “the higher education system of the republic of uzbekistan for the development of the concept until 2030, the year of approval on”UP-5847-the number of times.</p> <p>9. Pedagogicheskaya kvalimetriya: istoriko–metodologicheskiiy aspects.//Pedagogical. 2012.</p> <p>10.V. s. Avanesov any theory pedagogicheskix izmereniy i praktika (materials publikatsii). UG ST Podgotovleno the mk I UP.2005.</p> <p>11. V. s. Avanesov testovogo obucheniya i Sovremennie methods lecture, further city for more than a century.-Vladivostok, 1999.</p> <p>Note: additional information is available in the literature and other resources center.</p> <p style="text-align: center;">Source of information</p> <p>12.www. tdp. tr</p> <p>13. www. pedagogical. uz</p> <p>14. www. Ziyonet. uz</p> <p>15. www. edu. uz</p>
Scope of assessment criteria and procedure	<p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the master's level of knowledge, practical skills, and competencies on course topics.</p>

Instructions: The master's activity in daily classes is assessed through the master's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.

Current control form:

Activity in lessons

Preparing educational materials

Working with sources within the subject

Using educational technologies

Working in a team

Preparing presentations

Working with projects

INTERMEDIATE CONTROL

Purpose: Assessing the master's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.

Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.

Independent learning:

Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for masters.

Form and procedure of independent education: Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.

Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.

The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).

Independent work assignments account for 60% of the points allocated for current and intermediate control.

Independent learning task 1: Preparation of project work based on independent learning topics

Independent learning task 2: Preparing sample video lessons based on specialized subject topics.

Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.

Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.

FINAL CONTROL

Purpose: The final examination is held at the end of the semester to

	<p>determine the level of mastery of the master's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.</p> <p>Requirements: The master must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.</p> <p>A master who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type.</p> <p>Also, a master who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject.</p> <p>A master who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.</p> <p>Final control form: The final examination in this subject will be conducted in written form.</p> <p>If the final examination is conducted in written form, the requirements for assessment must also be reflected.</p>					
Criteria for assessing master knowledge	5 stars	100 points		Evaluation criteria		
	5	90-100	Excellent	When a master is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject)		
	4	70-89,9	Good	When the master is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	3	60-69,9	Satisfactory	When the master is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	2	0-59,9	Unsatisfactory	When it is determined that the master has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about the science (subject)		
Course evaluation criteria and procedure	Control type		Total points allocated	Control (task) form	Distribution of points	Qualifying score

	Current control	30 points	System tasks	20 points (divided by the number of tasks)	18 points
			Master activity (in seminars, practical, laboratory classes)	10 points	
	Intermediate control	20 points	Supervision: Written work	10 points	12 points
			System tasks	10 points (divided by the number of tasks)	
	Final inspection	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points
	<p><i>* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i></p>				