

| Discipline designation | Reforms in The Field of Education in The Development Strategy of The New Uzbekistan |
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| Semester(s) in which the discipline is taught | 1 |
| Teacher in charge | Amonlaev Abdurasul Khakimovich, Candidate of Philosophy, Associate Professor |
| Teaching language | Uzbek |
| Connection to the curriculum | Mandatory |
| Academic hours (including contact hours, SsIW) | Total hours: 150 hours Contact hours – Lecture 30 hours Seminar 30 hours SsIW 90 hours |
| ECTS | 5 |
| Prerequisites | History of Uzbekistan, Modern History of Uzbekistan, Education, Jurisprudence |
| Discipline aims. Learning outcomes | <p>Goals and objectives.</p> <p>The purpose of the module “Reforms in the education system in the Development Strategy of New Uzbekistan” is to familiarize masters, future teachers, scientists, workers in other fields working in scientific, educational and educational institutions with the process of practical implementation of the Development Strategy of New Uzbekistan, modernization of the country, changes in the education system, in the field of training teaching staff.</p> <p>The objectives of this module are to develop knowledge, skills and abilities on this period of renewed Uzbekistan, on issues of political, socio-economic, cultural and international cooperation and, in particular, changes in the field of education, education of a harmoniously developed and socially responsible personality.</p> <p>Learning outcomes</p> <ul style="list-style-type: none"> - have an idea of the subject, goals and objectives of the subject Reforms in the education system in the Development Strategy of New Uzbekistan; - receive scientific information about the history, Development Strategy of New Uzbekistan, the education system of the newest period of development of the Republic of Uzbekistan; - acquire a wide range of information about the latest scientific literature on this module; - study the Development Strategy of New Uzbekistan, reforms in the field of advanced training and pedagogical retraining of personnel; - gain skills in the practical application of acquired scientific knowledge in this module; - compare social phenomena occurring in Uzbekistan and draw conclusions; - master the use of modern innovative pedagogical technologies as part of the study of the module; - use modern approaches and innovations in professional activities; - analyze the domestic and foreign policies of the Republic of Uzbekistan; - realize that Youth are the builders of the future. |
| Lesson contents | <ol style="list-style-type: none"> 1. New Uzbekistan: from national revival to national progress. 2. President of the Republic of Uzbekistan Sh.M. Mirziyoyev as an innovative leader of new Uzbekistan. 3. Action strategy: progressive development and renewal model. 4. Essence, goals and objectives of the Development Strategy. |

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| | <p>5. Construction of a humane state by enhancing the honor and dignity of man and the further development of a free civil society</p> <p>6. Transformation of the principle of justice and the rule of law into a fundamental and necessary condition for the development of the country.</p> <p>7. Accelerated development of the national economy and ensuring high growth rates.</p> <p>8. Carrying out a fair social policy, development of human capital.</p> <p>9. Ensuring spiritual development and raising this area to a new level.</p> <p>10. Approach to global problems based on national interests.</p> <p>11. Strengthening the security and defense potential of the country, maintaining an open, pragmatic and active foreign policy.</p> <p>12. New Uzbekistan - Third Renaissance. Youth are the builders of the future.</p> <p>13. Reforms, achievements, problems and long-term plans in the education system.</p> <p>14. Issues of the system of training teachers, advanced training and retraining.</p> <p>15. Activities and role of pedagogical educational institutions in the educational process of Uzbekistan.</p> |
| Examination type | In oral form, 3 questions on the exam paper, 20 min for preparation |
| Training and examination requirements | <p>To successfully master the module, you need complete mastery of theoretical and methodological concepts in the subject, the ability to correctly reflect the results of scientific analysis, independently reason about the processes being studied and carry out tasks in daily, mid-term, and be able to answer questions on final control tasks.</p> <p>When creating FA questions, deviations from the content of the scientific program are not allowed. The bank of FA questions for each subject is discussed at the meeting and approved by the head of the department.</p> <p>When compiling FA tickets, FA question bank is used, the number of questions in the ticket is in a 50/50 ratio, depending on classroom and independent learning.</p> <p>No later than 1 week before the start of the Final control, tickets signed by the head of the department are placed in an envelope and sealed by the dean's office, and 5 minutes before the start of the exam they are brought in a sealed envelope to the classroom and opened in the presence of masters.</p> <p>The teacher who taught the masters in this subject is not involved in the process of conducting the exam and checking the masters' answers.</p> <p>Master(s) who are dissatisfied with FA results may submit a written or oral form within 24 hours of the publication of FA results. Complaints submitted after 24 hours from the publication of the FA results will not be accepted.</p> |
| References | <ol style="list-style-type: none"> 1. Конституция Республики Узбекистан. Т., 2023. 2. Sh.M.Mirziyoyev "Yangi O'zbekiston strategiyasi". –Т.: "O'zbekiston", 2021. 3. Стратегия развития Нового Узбекистана в 2022-26 гг. Т., 2022. 4. Mirziyoyev Sh.M. Milliy tiklanishdan – milliy yuksalish sari. Asarlar 4-jild. Т., 2020. 5. Мирзиёев Ш.М. С нашим многонациональным трудолюбивым народом мы вместе построим свободное демократическое и процветающее государство. – Ташкент: «Узбекистан», 2017. 6. Мирзиёев Ш.М. Критический анализ, жесткая дисциплина и персональная ответственность должны стать повседневной нормой в деятельности каждого руководителя. – Ташкент: «Узбекистан», 2017. 7. Новейшая история Узбекистана. Учебник для вузов. Под ред. д.и.н., проф. М.А.Рахимова. Издание 2-е, дополненное. Т., 2020. |

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| | <p>8. Ўзбекистоннинг янги тарихи. Учинчи китоб. Мустақил Ўзбекистон Республикаси. Т., 2000.</p> <p>9. Тилабаев С.Б., Юсупова Э.Ф., Сугуралиева Ф.У. Новейшая история Узбекистана. Учебное пособие. Т., 2022.</p> |
| Scope of assessment criteria and procedure | <p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the master's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The master's activity in daily classes is assessed through the master's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p>Current control form:</p> <ul style="list-style-type: none"> Activity in lessons Preparing educational materials Working with sources within the subject Using educational technologies Working in a team Preparing presentations Working with projects <p>INTERMEDIATE CONTROL</p> <p>Purpose: Assessing the master's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.</p> <p>Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.</p> <p>Independent learning:</p> <p>Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for masters.</p> <p>Form and procedure of independent education: Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.</p> <p>Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.</p> <p>In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.</p> <p>The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).</p> <p>Independent work assignments account for 60% of the points allocated for current and intermediate control.</p> <p>Independent learning task 1: Preparation of project work based on independent learning topics</p> <p>Independent learning task 2: Preparing sample video lessons based on specialized subject topics.</p> <p>Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.</p> |

Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.

FINAL CONTROL

Purpose: The final examination is held at the end of the semester to determine the level of mastery of the master's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

Requirements: The master must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.

A master who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type.

Also, a master who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject.

A master who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.

Final control form: The final examination in this subject will be conducted in written form.

If the final examination is conducted in written form, the requirements for assessment must also be reflected.

| Criteria for assessing master knowledge | 5 stars | 100 points | | Evaluation criteria |
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| | 5 | 90-100 | Excellent | When a master is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject) |
| | 4 | 70-89,9 | Good | When the master is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject) |
| | 3 | 60-69,9 | Satisfactory | When the master is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject) |
| | 2 | 0-59,9 | Unsatisfactory | When it is determined that the master has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about |

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| | | | | the science (subject) | |
| Course evaluation criteria and procedure | Control type | Total points allocated | Control (task) form | Distribution of points | Qualifying score |
| | Current control | 30 points | System tasks | 20 points (divided by the number of tasks) | 18 points |
| | | | Master activity (in seminars, practical, laboratory classes) | 10 points | |
| | Intermediate control | 20 points | Supervision: Written work | 10 points | 12 points |
| | | | System tasks | 10 points (divided by the number of tasks) | |
| | Final inspection | 50 points | Written assignment (5 questions) | 50 points (10 points per question) | 30 points |
| | <p><i>* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i></p> | | | | |