

<b>Discipline designation</b>	<b>Professional Spirituality</b>
Semester(s) in which the discipline is taught	2
Teacher in charge	Amonlaev Abdurasul Khakimovich, Candidate of Philosophy, Associate Professor
Teaching language	Uzbek and Russian
Connection to the curriculum	Mandatory
Academic hours (including contact hours, SsIW)	Total hours: 90 hours Contact hours – Lecture 14 hours Seminar - 16 hours. SsIW - 60 hours.
ECTS	3
Prerequisites	Professional Spirituality
<b>Discipline aims/ Learning Outcomes</b>	<p><b>The purpose of professional spirituality</b> is to achieve a sustainable priority of spiritual and moral criteria, national and universal values in culture. With the help of professional spirituality, it is possible to reveal the patterns of formation of cultural and creative characteristics of the individual, way of thinking and activity of a person living in a historically specific society. Study the processes of acquiring skills that can develop character, be able to use the general methodological skills of science, forming critical thinking.</p> <p>As a result of studying the subject, the master develops the following skills:</p> <ul style="list-style-type: none"> <li>- Acquires new knowledge and forms judgments on scientific, social and other problems, using modern educational and “spirituality” technologies;</li> <li>- A master receiving theoretical knowledge through lectures and seminars must be able to process information, summarize it and draw conclusions;</li> </ul> <p>The purpose of the discipline is to teach masters the rules for organizing research and teaching experiments, interpreting the results of experimental studies using mathematical methods.</p> <p><b>Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Identify the main elements of professional spirituality;</li> <li>2. understand the evolution and historicity of the concept of spirituality and professional spirituality;</li> <li>3. acquire new knowledge and form judgments on scientific, social and other problems, using modern educational and information technologies;</li> <li>4. gain theoretical knowledge through lectures and seminars;</li> <li>5. be able to process information, summarize it and draw conclusions;</li> <li>6. to form the master’s moral and cultural immunity in relation to spiritual threats and other types of protection;</li> <li>7. use educational resources to deepen the theoretical knowledge acquired during the seminar;</li> <li>8. conduct small research on the topic;</li> <li>9. analyze foreign literature;</li> <li>10. determine the methods of professional spirituality in the use of their further teaching activities</li> </ol>
<b>Lesson contents</b>	<ol style="list-style-type: none"> <li>1. Goals, objectives, essence of the subject of Professional spirituality</li> <li>2. “Professional spirituality” Empirical and genetic origins of the concept of “spirituality”.</li> <li>3. Acquiring new knowledge and forming judgments on scientific, social and other problems, using modern educational and information technologies.</li> <li>4. Building and implementing promising lines of intellectual, cultural, moral, physical and professional self-development and self-improvement.</li> </ol>
<b>Examination type</b>	Tests (master's degree).
<b>Teaching and examination requirements.</b>	<p><b>Requirements for successful completion of the module:</b></p> <p>To have a complete mastery of theoretical and methodological concepts of the subject, to be able to reflect correctly the results of analysis, to think critically about the studied</p>

	<p>processes and perform tasks during daily, midterm forms of evaluation, to pass written final assessment (FA).</p> <p>At the seminars on “Professional Spirituality” tests will be given to test and evaluate the knowledge of masters and to develop skills. To conduct the final control, 300 tests will be used. The final control of masters consists of 50 tests in each version.</p> <p>Tests used: descriptive (analytical) 30%, educational (retrospective) 25%, defining knowledge (diagnostic) 30% and logical (logical) 15% test.</p> <p>One minute for each question, 50 minutes to solve 50 test questions. The test questions are loaded into the Hemis Platform, and the progress of the test is monitored by the committee in a computer room with video surveillance. When forming the composition of the test exam commission, 1 commission member is approved for every 10 masters. When compiling FA tests, the FA test bank is used; the number of test options should be in a 50/50 ratio, depending on the content of classroom and independent training. The master's IR grade is posted on the electronic platform on the same day. Master(s) who are dissatisfied with the IC results may submit a written or oral appeal within 24 hours of the publication of the FA results. Complaints submitted after 24 hours from the publication of the FA results will not be accepted. The teacher who taught the masters in this subject is not involved in the process of conducting the exam and checking the masters' answers.</p>
References:	<ol style="list-style-type: none"> <li>1. Mirziyoyev Sh.M. "Strategy of New Uzbekistan". T.2021</li> <li>2. “It’s a matter of life and death.” Speech by Sh.M. Mirziyoyev at a video conference meeting. 2022 January 28.</li> <li>3. Mirziyev Sh.M. We will all build a free, democratic and prosperous state of Uzbekistan together. Speech at the inauguration ceremony of the President of the Republic of Uzbekistan at a joint meeting of the chambers of the Oliy Majlis. – T.: Uzbekistan, 2016.</li> <li>4. Mirziyoyev Sh. M. Critical analysis, strict discipline and personal responsibility should become the daily norm in the activities of every leader - T.: Uzbekistan, 2017.</li> <li>5. Kholmiraev Kh.D. Professional spirituality. Study guide. T.: -2023.</li> <li>6. Neretina T.G. Professional ethics of a teacher. tutorial. M., Berlin: Direct-Media, 2020.</li> <li>7. Muhammadjonova L. Davlat hizmatchisi etikasi va imizhi. Ökuw qýllanma. T., 2017.</li> </ol> <p>Decree and resolution of the President of the Republic of Uzbekistan</p> <ol style="list-style-type: none"> <li>1. Decree of the President of the Republic of Uzbekistan dated December 13, 2018 No. PF-5598 “On additional measures for the introduction of the digital economy, e-government and information systems in public administration of the Republic of Uzbekistan” (National Database of Legal Documents, 12/13/2018</li> <li>2. Decree of the President of the Republic of Uzbekistan “On measures to develop the spheres of education, upbringing and science in a new period of development of Uzbekistan” dated November 6, 2020, No. UP-6108.</li> </ol> <p>Internet sites:</p> <ol style="list-style-type: none"> <li>1.<a href="http://www.gov.uz">http://www.gov.uz</a> – Government portal of the Republic of Uzbekistan.</li> <li>2.<a href="http://www.press-service.uz">www.press-service.uz</a>. – Presidential Press Service</li> <li>3.<a href="http://www.ziynet.uz">www.ziynet.uz</a> – Educational portal of the Republic of Uzbekistan <a href="http://www.uza.uz">www.uza.uz</a> - National News Agency of Uzbekistan (UzA) <a href="http://www.natlib.uz">www.natlib.uz</a> – National Library of Uzbekistan named after Alisher Navoi</li> <li>4.<a href="http://www.Webofscience.com">www. Webofscience.com</a> – International platform for scientific articles</li> </ol>
Scope of assessment criteria and procedure	<p><b>CURRENT CONTROL</b></p> <p><b>Purpose:</b> Determining and assessing the master's level of knowledge, practical skills, and competencies on course topics.</p> <p><b>Instructions:</b> The master's activity in daily classes is assessed through the master's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p>

**Current control form:**

Activity in lessons  
Preparing educational materials  
Working with sources within the subject  
Using educational technologies  
Working in a team  
Preparing presentations  
Working with projects

**INTERMEDIATE CONTROL**

**Purpose:** Assessing the master's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.

**Form and procedure of intermediate control:** Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.

**Independent learning:**

**Purpose:** Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for masters.

**Form and procedure of independent education:** Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.

Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.

The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).

Independent work assignments account for 60% of the points allocated for current and intermediate control.

Independent learning task 1: Preparation of project work based on independent learning topics

Independent learning task 2: Preparing sample video lessons based on specialized subject topics.

Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.

Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.

**FINAL CONTROL**

**Purpose:** The final examination is held at the end of the semester to determine the level of mastery of the master's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

**Requirements:** The master must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.

A master who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type.

Also, a master who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not

	<p>included in the final control type and is considered not to have mastered the relevant credits in this subject.</p> <p>A master who has not passed or was not included in the final control type and has received a score in the range of "0-29,9" for this type of control is considered to be an academic debtor.</p> <p><b>Final control form:</b> The final examination in this subject will be conducted in written form.</p> <p>If the final examination is conducted in written form, the requirements for assessment must also be reflected.</p>				
Criteria for assessing master knowledge	<b>5 stars</b>	<b>100 points</b>		<b>Evaluation criteria</b>	
	5	90-100	Excellent	When a master is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject)	
	4	70-89,9	Good	When the master is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)	
	3	60-69,9	Satisfactory	When the master is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)	
	2	0-59,9	Unsatisfactory	When it is determined that the master has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about the science (subject)	
Course evaluation criteria and procedure	<b>Control type</b>	<b>Total points allocated</b>	<b>Control (task) form</b>	<b>Distribution of points</b>	<b>Qualifying score</b>
	<b>Current control</b>	30 points	System tasks	20 points (divided by the number of tasks)	18 points
			Master activity (in seminars, practical, laboratory classes)	10 points	
	<b>Intermediate control</b>	20 points	Supervision: Written work	10 points	12 points
			System tasks	10 points (divided by the number of tasks)	
	<b>Final inspection</b>	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points

	<p><i>* <b>Note:</b> 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i></p>
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