

Discipline designation	Philosophy
Semester(s) in which the discipline is taught	2
Responsible teacher	Amonlaev Abdurasul Khakimovich, Candidate of Philosophy, Associate Professor
Language of instruction	Uzbek
Connection to the curriculum	Mandatory
Study load (including contact hours, IWS)	Total workload: 120 h Contact hours – Lecture 30 h Seminar classes 30 hours. IWS 60 hours
ECTS	4
Prerequisites	History, pedagogy
The aim of the discipline	<p>The aim of the discipline is to teach students a holistic understanding of the general principles of existence and knowledge, man's relationship to the world, the universal laws of development of nature, society, thinking, and thereby create a non-pragmatic interest in broad education.</p> <p>The results of the education</p> <ul style="list-style-type: none"> - quote the works of Western and Eastern thinkers and philosophers; - determine the essence of philosophical problems and their development in the history of philosophy; – highlight philosophical positions and identify the categorical apparatus of philosophy; – monitor a critical and reflective attitude towards the surrounding reality; – list the system of values that determine the practical attitude to the world as a system of concepts that determine the theoretical attitude to the world; - choose a communicatively acceptable style of business communication, the necessary language tools for solving communication problems in an academic environment; - work with educational and scientific texts of different levels of complexity that meet the tasks of professional activity
The content of the lessons	<ol style="list-style-type: none"> 1. The subject of philosophy and worldview. The role of philosophy in shaping the worldview of future teachers. 2. The main stages of development of philosophy. Western European philosophy. Philosophy of the East. 3. Ontology and philosophy of nature. Forms and types of being. Structure, forms and mode of existence of matter. Biosphere and noosphere 4. Consciousness and cognition. The role of consciousness and cognition in pedagogical activity. 5. Methods: philosophical, scientific and general logical. Laws of dialectics. Paired categories of philosophy. 6. Philosophical questions of man. Main spheres of society. 7. Globalization processes in the modern world. Global problems and ways to solve them. Prospects for the development of society: technogenic, information society. 8. Goals and objectives of logic. Laws of logic. Forms of correct thinking 9. Argumentation: proof and refutation. Rules and errors of argumentation and refutation. Formation of critical thinking..

	<p>10. Philosophical ethics. Essence, properties and structure of morality and morality. The role of the family in personality development.</p> <p>11. Ethics as practical philosophy. Modern problems of ethics. Professional ethics.</p> <p>12. Goals and objectives of aesthetics. Structure, functions and methods. Main categories of aesthetics.</p> <p>13. Global corruption and the consequences of the sociocultural crisis. Basic classifications of corruption. Causes of corruption.</p> <p>14. Historical world experience in combating corruption. Ways to combat corruption since ancient times. Fighting corruption in Western and Eastern countries.</p> <p>15. Socio-political and legal mechanisms for combating corruption in Uzbekistan.</p>
The form of the exam	Oral (undergraduate). Each ticket contains 5 questions, each correct answer is worth 10 points
The requirements for the education and examinations	<p>Requirements for successful mastery of the discipline</p> <p>Complete mastery of theoretical and methodological concepts in the subject, the ability to correctly reflect the results of knowledge, independently reason about the processes being studied and perform tasks on the current, intermediate forms of assessment, passing the final assessment orally.</p> <p>When creating FA questions, deviations from the content of the scientific program are not allowed. The bank of IC questions for each subject is discussed at the meeting and approved by the head of the department.</p> <p>When compiling FA tickets, the FA question bank is used, the number of questions in the ticket is in a 50/50 ratio, depending on classroom and independent learning.</p> <p>No later than 1 week before the start of the meeting, tickets signed by the head of the department are placed in an envelope and sealed by the dean's office, and 5 minutes before the start of the exam, they are brought in a sealed envelope to the classroom and opened in the presence of students.</p>
Rererences	<p>1. Tulenova K.Zh., Izzetova E.M., Lee E.V. Fundamentals of philosophical science. T., 2018</p> <p>2. Tulenova K.Zh., Izzetova E.M., Agaronyan Yu.A., Lee E.V. Philosophy (ethics, aesthetics, logic). - T., 2016</p> <p>3. Kleiman P. Philosophy. Short course. M.: Mann, Ivanov and Ferber, 2016</p> <p>4. Kochetkova L.N., Matronina L.F. Gladysheva E.V. and others. Philosophy. - M., 2015.</p> <p>5. Maksimov M.V., Maksimova L.M. Philosophy: educational method manual. - Ivanovo, 2014</p> <p>6. Philosophy: textbook / N.P. Konovalova and others = Ekaterinburg: Ural University Publishing House, 2014</p> <p>7. Poleshchuk L.G. Philosophy: textbook. - Tomsk: Tomsk Polytechnic University Publishing House, 2014</p>
Scope of assessment criteria and procedure	<p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p>

Current control form:

Activity in lessons
Preparing educational materials
Working with sources within the subject
Using educational technologies
Working in a team
Preparing presentations
Working with projects

INTERMEDIATE CONTROL

Purpose: Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.

Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.

Independent learning:

Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.

Form and procedure of independent education: Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.

Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.

The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).

Independent work assignments account for 60% of the points allocated for current and intermediate control.

Independent learning task 1: Preparation of project work based on independent learning topics

Independent learning task 2: Preparing sample video lessons based on specialized subject topics.

Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.

Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.

FINAL CONTROL

Purpose: The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

Requirements: The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.

A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the

	<p>range of "0-29.9" for these assignments and control types, is not included in the final control type.</p> <p>Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject.</p> <p>A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.</p> <p>Final control form: The final examination in this subject will be conducted in written form.</p> <p>If the final examination is conducted in written form, the requirements for assessment must also be reflected.</p>					
Criteria for assessing student knowledge	5 stars	100 points		Evaluation criteria		
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject)		
	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about the science (subject)		
Course evaluation criteria and procedure	Control type	Total points allocated	Control (task) form	Distribution of points	Qualifying score	
	Current control	30 points	System tasks	20 points (divided by the number of tasks)	18 points	
			Student activity (in seminars, practical, laboratory	10 points		

			classes)		
	Intermediate control	20 points	Supervision: Written work	10 points	12 points
			System tasks	10 points (divided by the number of tasks)	
	Final inspection	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points
	<i>* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i>				