

Discipline designation	Media literacy and information culture
Semester(s) in which the discipline is taught	2
Responsible teacher	Begbotayev Azzam Eshpolatovich, doctor of Philosophy (PhD) in Pedagogical Sciences, Associate Professor
Language of education	Uzbek
Connection to the curriculum	Mandatory
Study loads (including contact hours, IWS)	Total workload: 150 h Contact hours – Lecture 30 h Seminar - 30 hours IWS - 90 hours
ECTS	5
Prerequisites	Media literacy and information culture
The aim of the discipline/ results of the education	<p><b>The aim of the discipline</b> Achieving a literate person in the field of obtaining information; teaches young people to distinguish and receive reliable information; teaches to receive, change, process, transmit and store information; teaches to ensure comprehensive information security.</p> <p><b>The results of the education</b> Develop critical thinking among young people; to train highly qualified specialists who will be able to form media information literacy and culture in different categories of the population; increase the level of media literacy and media culture of young people; reveals all types, forms, functions, structures of media, information and culture.</p> <p>As a result of studying the subject, the student develops the following skills: Will analyze media messages to see if there is propaganda, censorship or one-sidedness in news and public programs; will understand the structural elements—such as media ownership, their funding model—that influence information. Skillfully use the Internet and social networks.</p> <p><b>Learning outcomes</b></p> <ol style="list-style-type: none"> <li>1. protect information;</li> <li>2. know the legal, theoretical, spiritual foundations of information security in Uzbekistan;</li> <li>3. compose correct information based on the properties of the information;</li> <li>4. identify the main elements of media literacy and information culture;</li> <li>5. learn the evolution and historicity of the concept of information and communication;</li> <li>6. acquire new knowledge and form judgments on scientific, social and other problems, using modern educational and information technologies;</li> <li>7. possess theoretical knowledge in lectures and seminars;</li> <li>8. be able to process information, summarize it and draw conclusions;</li> <li>9. to form the student's moral and cultural immunity in relation to media literacy to information attacks, threats and other types of protection;</li> <li>10. improve literacy and obtain information and analyze media text;</li> <li>11. identify media literacy methods</li> </ol>
The content of the lessons	1. The subject of media literacy and information culture and its role in the development of society

	2. Historical evolution of media literacy and information culture 3. Media literacy and information exchange in the Ancient East and West 4. Library and museum as a factor in the development of education, upbringing and information. 5. The first printed publications in the life of mankind 6. Radio and television as fast media 7. Cinema is an important source of information 8. The role of foreign media in the media space 9. Structure of the media field and competitive environment in Internet journalism 10. Intensification and problems of information flows in the context of the development of the information society 11. Functional connection of social networks with society 12. Conflict of interests in the global media and information space 13. Spiritual and legal basis of information security in Uzbekistan 14. Psychological, religious and cultural threats in the media space 15. Attraction and addiction to the virtual world and its consequences
The form of the exam	Written
The requirements for the education and examinations	Requirements for successful completion of the module Complete mastery of theoretical and methodological concepts in the subject, the ability to correctly reflect the results of analysis, independently reason about the processes being studied and perform tasks in the current, intermediate forms of assessment, and take the final assessment orally. In the subject Media Literacy and Information Culture FA (final assessment) is carried out on questions that are made up of the completed 15 topics and on the subject of independent assignments in a 50/50 ratio. The final assessment ball is given to students (FAB) for an oral answer during the final assessment. The maximum final assessment ball (FAMB) is 50 points. No later than 1 week before the start of the final assessment, tickets approved by the head of the department, enclosed in an envelope, are sealed by the dean's office and opened 5 minutes before the start of the exam in the presence of students and committee members. The teacher who taught students in this subject does not participate in the final assessment process. Five students come to the FA and they are given 5-10 minutes to prepare and 10-15 minutes to answer FA questions orally. On average, 20 minutes are spent per student. When forming the composition of the oral examination commission, 1 commission member is approved for every 15 students. The student's FA grade is posted on the electronic platform on the same day. Student(s) who are dissatisfied with the FA results may submit a written appeal within 24 hours from the date of publication of the FA results. Complaints submitted after 24 hours from the publication of the FA results will not be accepted.
References	1. Mirziyoyev Sh.M. "Strategy of New Uzbekistan". T.2021 2. "It's a matter of life and death." Speech by Sh.M. Mirziyoyev at a video conference meeting. 2022 January 28. 3. Akhmetova L.S. Media education and media literacy: theory, methodology, practice. Tutorial. KazSU. 2016 4. A.V. Fedorov. Media education and media literacy. Tutorial. M. 2018 Electronically. 8. Sudich Yu.V., Prokazin V.V. The role of social networks in the lives of young people. M. 2019. Decree and resolution of the President of the Republic of Uzbekistan

	<p>1. Decree of the President of the Republic of Uzbekistan dated December 13, 2018 No. PF-5598 “On additional measures for the introduction of the digital economy, e-government and information systems in public administration of the Republic of Uzbekistan” (National Database of Legal Documents, 12/13/2018)</p> <p>2. Decree of the President of the Republic of Uzbekistan “On measures to develop the spheres of education, upbringing and science in a new period of development of Uzbekistan” dated November 6, 2020, No. UP-6108.</p> <p>Internet sites</p> <p>1. <a href="http://www.gov.uz">http://www.gov.uz</a> – Government portal of the Republic of Uzbekistan.</p> <p>2. <a href="http://www.press-service.uz">www.press-service.uz</a>. – Presidential Press Service</p> <p>3. <a href="http://www.ziynet.uz">www.ziynet.uz</a> – Educational portal of the Republic of Uzbekistan</p> <p><a href="http://www.uza.uz">www.uza.uz</a> - National News Agency of Uzbekistan (UzA) <a href="http://www.natlib.uz">www.natlib.uz</a> – National Library of Uzbekistan named after Alisher Navoi</p> <p>4. <a href="http://www.Webofscience.com">www. Webofscience.com</a> – International platform for scientific articles</p> <p>5. <a href="http://www.elibrary.ru">www.elibrary.ru</a> – Indexation of Russian scientific articles</p> <p>6. Newspaper “Narodnoe Slova” – <a href="http://www.info.NS.Uz">www info NS.Uz</a>.</p>
Scope of assessment criteria and procedure	<p><b>CURRENT CONTROL</b></p> <p><b>Purpose:</b> Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p><b>Instructions:</b> The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p><b>Current control form:</b></p> <p>Activity in lessons</p> <p>Preparing educational materials</p> <p>Working with sources within the subject</p> <p>Using educational technologies</p> <p>Working in a team</p> <p>Preparing presentations</p> <p>Working with projects</p> <p><b>INTERMEDIATE CONTROL</b></p> <p><b>Purpose:</b> Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.</p> <p><b>Form and procedure of intermediate control:</b> Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.</p> <p><b>Independent learning:</b></p> <p><b>Purpose:</b> Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.</p> <p><b>Form and procedure of independent education:</b> Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.</p> <p>Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the</p>

subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.

The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).

Independent work assignments account for 60% of the points allocated for current and intermediate control.

Independent learning task 1: Preparation of project work based on independent learning topics

Independent learning task 2: Preparing sample video lessons based on specialized subject topics.

Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.

Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.

### **FINAL CONTROL**

**Purpose:** The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

**Requirements:** The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.

A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type.

Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject.

A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.

**Final control form:** The final examination in this subject will be conducted in written form.

If the final examination is conducted in written form, the requirements for assessment must also be reflected.

Criteria for assessing student knowledge	5 stars	100 points		Evaluation criteria
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject)

	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about the science (subject)		
Course evaluation criteria and procedure	<b>Control type</b>		<b>Total points allocated</b>	<b>Control (task) form</b>	<b>Distribution of points</b>	<b>Qualifying score</b>
	<b>Current control</b>	30 points	System tasks	20 points (divided by the number of tasks)	18 points	
			Student activity (in seminars, practical, laboratory classes)	10 points		
	<b>Intermediate control</b>	20 points	Supervision: Written work	10 points	12 points	
			System tasks	10 points (divided by the number of tasks)		
	<b>Final inspection</b>	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points	
	<i>* <b>Note:</b> 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i>					