

Discipline designation	Media literacy and information culture
Semester(s) in which the discipline is taught	2
Responsible teacher	Toshboyev Furqat Eshboyevich , Doctor of Philosophy (PhD) in Historical Sciences, Professor
Language of education	<i>Russian</i>
Connection to the curriculum	<i>Mandatory</i>
Forms of education	<i>Lecture, practical classes, IWS</i>
Study loads (including contact hours, IWS)	<i>Total workload: 120 h Contact hours – Lecture 30 h Seminar - 30 hours IWS - 60 hours</i>
ECTS	4
Prerequisites	<i>Media literacy and information culture</i>
The aim of the discipline/ results of the education	<p><i>The aim of the discipline</i> <i>Achieving a literate person in the field of obtaining information; teaches young people to distinguish and receive reliable information; teaches to receive, change, process, transmit and store information; teaches to ensure comprehensive information security.</i></p> <p><i>The results of the education</i> <i>Develop critical thinking among young people; to train highly qualified specialists who will be able to form media information literacy and culture in different categories of the population; increase the level of media literacy and media culture of young people; reveals all types, forms, functions, structures of media, information and culture.</i> <i>As a result of studying the subject, the student develops the following skills:</i> <i>Will analyze media messages to see if there is propaganda, censorship or one-sidedness in news and public programs; will understand the structural elements—such as media ownership, their funding model—that influence information.</i> <i>Skillfully use the Internet and social networks.</i></p> <p><i>Learning outcomes</i></p> <ol style="list-style-type: none"> <i>1. protect information;</i> <i>2. know the legal, theoretical, spiritual foundations of information security in Uzbekistan;</i> <i>3. compose correct information based on the properties of the information;</i> <i>4. identify the main elements of media literacy and information culture;</i> <i>5. learn the evolution and historicity of the concept of information and communication;</i> <i>6. acquire new knowledge and form judgments on scientific, social and other problems, using modern educational and information technologies;</i> <i>7. possess theoretical knowledge in lectures and seminars;</i> <i>8. be able to process information, summarize it and draw conclusions;</i> <i>9. to form the student's moral and cultural immunity in relation to media literacy to information attacks, threats and other types of protection;</i> <i>10. improve literacy and obtain information and analyze media text;</i> <i>11. identify media literacy methods</i>

The content of the lessons	<ol style="list-style-type: none"> 1. The subject of media literacy and information culture and its role in the development of society 2. Historical evolution of media literacy and information culture 3. Media literacy and information exchange in the Ancient East and West 4. Library and museum as a factor in the development of education, upbringing and information. 5. The first printed publications in the life of mankind 6. Radio and television as fast media 7. Cinema is an important source of information 8. The role of foreign media in the media space 9. Structure of the media field and competitive environment in Internet journalism 10. Intensification and problems of information flows in the context of the development of the information society 11. Functional connection of social networks with society 12. Conflict of interests in the global media and information space 13. Spiritual and legal basis of information security in Uzbekistan 14. Psychological, religious and cultural threats in the media space 15. Attraction and addiction to the virtual world and its consequences
The form of the exam	Written
The requirements for the education and examinations	<p><i>The final type of control is conducted at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject.</i></p> <p><i>The final inspection will be conducted at a designated time based on the inspection schedule created by the Registrar's Office on the electronic platform.</i></p> <p><i>The student must have submitted current control, intermediate control, and independent learning assignments by the deadline for the final control in the relevant subject.</i></p> <p><i>A student who has not submitted current control, intermediate control, and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control type, will not be included in the final control type.</i></p> <p><i>Also, a student who misses 25 percent or more of the classroom hours allocated to a subject without a valid reason will be excluded from this subject, will not be included in the final examination, and will be considered not to have acquired the relevant credits in this subject.</i></p> <p><i>A student who has not taken the final examination or who has not taken the final examination and has received a score in the range of "0-29.9" for this examination type is considered to be in academic debt.</i></p> <p><i>The final examination in this subject is written. is held in the form of. The student's mastery of the subject in the final examination is evaluated with 50 points on a 100-point system, and students who score 60% of the points allocated for the final examination are considered to have mastered the subject. The final examination ticket contains 5 questions, and the answers to each question are evaluated with a maximum of 6 points.</i></p>
References	<ol style="list-style-type: none"> 1. Mirziyoyev Sh.M. "Strategy of New Uzbekistan". T.2021 2. "It's a matter of life and death." Speech by Sh.M. Mirziyoyev at a video conference meeting. 2022 January 28.

	<p>3. Akhmetova L.S. <i>Media education and media literacy: theory, methodology, practice</i>. Tutorial. KazSU. 2016</p> <p>4. A.V. Fedorov. <i>Media education and media literacy</i>. Tutorial. M. 2018 Electronically.</p> <p>8. Sudich Yu.V., Prokazin V.V. <i>The role of social networks in the lives of young people</i>. M. 2019.</p> <p><i>Decree and resolution of the President of the Republic of Uzbekistan</i></p> <p>1. Decree of the President of the Republic of Uzbekistan dated December 13, 2018 No. PF-5598 "On additional measures for the introduction of the digital economy, e-government and information systems in public administration of the Republic of Uzbekistan" (National Database of Legal Documents, 12/13/2018)</p> <p>2. Decree of the President of the Republic of Uzbekistan "On measures to develop the spheres of education, upbringing and science in a new period of development of Uzbekistan" dated November 6, 2020, No. UP-6108.</p> <p><i>Internet sites</i></p> <p>1. http://www.gov.uz – Government portal of the Republic of Uzbekistan.</p> <p>2. www.press-service.uz. – Presidential Press Service</p> <p>3. www.ziyonet.uz – Educational portal of the Republic of Uzbekistan www.uza.uz - National News Agency of Uzbekistan (UzA) www.natlib.uz – National Library of Uzbekistan named after Alisher Navoi</p> <p>4. www. Webofscience.com – International platform for scientific articles</p> <p>5. www.elibrary.ru – Indexation of Russian scientific articles</p> <p>6. Newspaper "Narodnoe Slova" – www info NS.Uz.</p>
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