

Discipline designation	General Psychology
Semester(s) in which the module is taught	1/2
Responsible teacher	Rakhmatova Feruza Abulqosimovna, Doctor of Philosophy (PhD) in Pedagogical Sciences, Associate Professor
Language of instruction	Uzbek
Connection to the curriculum	Mandatory
Study load (including contact hours, IWS)	Total workload: 300 h Contact hours – Lecture 60 h Seminar hours - 90 hours. IWS 150 hours
ECTS	10
Required and recommended prerequisites for studying the module	General psychology
The aim of the discipline	<p><b>The aim of the discipline</b> is to form in future specialists a scientific understanding and awareness of the facts and mechanisms of the laws of development of the human psyche, personality development, which makes it possible to develop skills and abilities in applying theoretical knowledge of General Psychology to practice.</p> <p><b>The results of the education</b></p> <ul style="list-style-type: none"> <li>- to develop skills and competencies in applying theoretical knowledge in practice.</li> <li>- use the acquired theoretical and practical skills to organize scientific, methodological, socio-pedagogical and teaching activities;</li> <li>- have communicative and linguistic literacy, mastery of the rules of literary and scientific style, speech and non-verbal skills, the ability to communicate;</li> <li>- create new creative ideas that serve to ensure the effectiveness of an activity or process, as well as describe the readiness to positively solve existing problems;</li> <li>- observe moral and ethical standards - mastering socially accepted norms of behavior, preparing to combat spiritual threats, organizing spiritual propaganda and agitation;</li> <li>- use confidence in yourself and others, a full understanding of your desires and needs, the ability to reflect, identify, internalize, change your views, beliefs and attitudes;</li> <li>-determine the understanding of psychological phenomena as values, enjoyment of the psychological process, pleasure, sense of responsibility, understanding of one's psychological position and readiness for teaching activities based on educational values;</li> </ul>
The content of the lessons	<p>Content</p> <ol style="list-style-type: none"> <li>1. The subject of psychology and the history of its development. Scientific methods and branches of psychology</li> <li>2. Psychophysiological foundations of the psyche and behavior.</li> <li>3. Development of consciousness and unconsciousness</li> <li>4. Attention and Sensation</li> </ol>

	5. Perception and Imagination 6. Memory 7. Thinking 8. Intelligence and creativity 9. Personality 10 Activity and motivation 11. Psychology of communication 12. Emotional sphere of personality. Will 13. Strength and will of the individual 14. Temperament and character 15. Abilities
The form of the exam	Written
The requirements for the education and examinations	<p>To successfully master the module, you must have full knowledge of theoretical and practical concepts related to science, the ability to correctly give a hygienic assessment, independent observation of the objects being studied, creating and completing tasks, these current and intermediate forms of assessment, and passing written work on the final assessment.</p> <p>When drawing up FA questions, deviations from the content of the discipline program are not allowed. The bank of FA questions for each subject is discussed at the meeting and approved by the head of the department. When compiling FA tickets, the FA question bank is used; the number (3-5 questions) of questions in the ticket should be in a 50/50 ratio, depending on the content of classroom and independent learning.</p> <p>No later than 1 week before the start of the final assessment, tickets signed by the head of the department, enclosed in an envelope, are sealed by the dean's office and opened 5 minutes before the start of the exam in the presence of students. FA duration is 80 minutes. Answers to FA questions are recorded in notebooks with the seal of the dean's office. After completion of the FA, the work is immediately encrypted by a representative of the dean's office, and the notebooks are handed over to the commission for verification. From the moment of completion of the FA, a period of 72 hours is allotted for checking and posting the results on the electronic platform.</p> <p>The teacher who taught the students in this subject is not involved in the process of conducting the exam and checking the students' answers.</p> <p>Student(s) who are dissatisfied with the FA results may submit a written or oral appeal within 24 hours of the publication of the FA results. Complaints submitted after 24 hours from the publication of the FA results will not be accepted.</p>
Rererences	1. Tillashaikhova Kh.A., Nazirova L.V., Akramova F.A., Rakhimova I.G., Kholmuratova D. "General psychology" - Textbook. Tashkent. TSPU, 2023. 2. Tillashaykhova Kh.A., Abdullaeva R.M., Zhuraeva S.N. Umumiy psichology. Darslik. Toshken-2023. 3. Tillashaikhova Kh.A. Nazirova L.V. Rakhimova I.G. Developmental and educational psychology. Tutorial. Tashkent-2023. 4. Safaev N.S., Mirashirova N.A., Odilova N.G. "Umumiy psichology nazariyasi va amaliyoti": – T.: Nizomiy nomidagi TDPU, 2013. 5. Abdullaeva R.M. Umumiy psichology. Ohkuv kullanna. Tashkent 2024 6. Yugai A.Kh., Mirashirova. ON THE. "General Psychology". TSPU, 2014. 7. Tillashaikhova Kh.A. Dushmanamedova Sh.A. Baykunosova G.Yu. Ziyavitdinova G. Umumi psichology - 2 kitob. Darslik. Tashkent 2021.

<p>Scope of assessment criteria and procedure</p>	<p><b>CURRENT CONTROL</b></p> <p><b>Purpose:</b> Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p><b>Instructions:</b> The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p><b>Current control form:</b></p> <ul style="list-style-type: none"> <li>Activity in lessons</li> <li>Preparing educational materials</li> <li>Working with sources within the subject</li> <li>Using educational technologies</li> <li>Working in a team</li> <li>Preparing presentations</li> <li>Working with projects</li> </ul> <p><b>INTERMEDIATE CONTROL</b></p> <p><b>Purpose:</b> Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.</p> <p><b>Form and procedure of intermediate control:</b> Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.</p> <p><b>Independent learning:</b></p> <p><b>Purpose:</b> Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.</p> <p><b>Form and procedure of independent education:</b> Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.</p> <p>Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.</p> <p style="padding-left: 40px;">In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.</p> <p style="padding-left: 40px;">The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).</p> <p style="padding-left: 40px;">Independent work assignments account for 60% of the points allocated for current and intermediate control.</p> <p style="padding-left: 40px;">Independent learning task 1: Preparation of project work based on independent learning topics</p> <p style="padding-left: 40px;">Independent learning task 2: Preparing sample video lessons based on specialized subject topics.</p> <p style="padding-left: 40px;">Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.</p> <p style="padding-left: 40px;">Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.</p> <p><b>FINAL CONTROL</b></p> <p><b>Purpose:</b> The final examination is held at the end of the semester to determine</p>
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	<p>the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.</p> <p><b>Requirements:</b> The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.</p> <p>A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type.</p> <p>Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject.</p> <p>A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.</p> <p><b>Final control form:</b> The final examination in this subject will be conducted in written form.</p> <p>If the final examination is conducted in written form, the requirements for assessment must also be reflected.</p>					
Criteria for assessing student knowledge	<b>5 stars</b>	<b>100 points</b>		<b>Evaluation criteria</b>		
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject)		
	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject)		
	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about the science (subject)		
Course evaluation criteria and procedure	<b>Control type</b>		<b>Total points allocated</b>	<b>Control (task) form</b>	<b>Distribution of points</b>	<b>Qualifying score</b>

	<b>Current control</b>	30 points	System tasks	20 points (divided by the number of tasks)	18 points
			Student activity (in seminars, practical, laboratory classes)	10 points	
	<b>Intermediate control</b>	20 points	Supervision: Written work	10 points	12 points
			System tasks	10 points (divided by the number of tasks)	
	<b>Final inspection</b>	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points
	<p><i>* <b>Note:</b> 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i></p>				