

| Name of the discipline | Foreign Languages in The Professional Field |
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| Semesters | 5 |
| Responsible teacher | Khamidova Sevara Bakhtiorovna, doctor of philosophy (PhD), associate professor Jabbarova Anora Javlievna, Doctor of Philosophy (PhD) in Philology, Associate Professor |
| Language of teaching/learning | English |
| Connection to the curriculum | Optional |
| Academic workload (including contact hours and self-study) | Total workload: 150 hours Contact hours Practical sessions 60 hours Self-study 90 hours |
| ECTS | 5 |
| Prerequisites | Requirements for the initial level of proficiency in a foreign language - B1. Upon completion of the discipline, the level of proficiency in the foreign language is B2. |
| Discipline objectives/ Learning outcomes | <p>Goals and objectives: The goal of the discipline “Foreign Languages in the Professional Sphere” is to provide students with communicative competence (linguistic, sociolinguistic, pragmatic, and others) in a foreign language to carry out activities in everyday, scientific, and professional spheres.</p> <p>For students studying in non-philological fields, training focuses on important aspects of language: grammar, vocabulary, and discourse analysis, developing skills in their correct application in communication, as well as providing the opportunity to use of acquired knowledge, skills, and abilities in professional and scientific activities.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> - to be able to carry out the communication process in English, including in the specialty - to effectively conduct classes in the specialty in English - to use specialty terms in English - to be able to analyze scientific literature in English in the specialty - to effectively use educational resources in teaching |
| Lessons' content | <p>Содержание:</p> <ol style="list-style-type: none"> 1. Getting to know you 2. Let's get together 3. The independence quiz 4. Good news, bad news! 5. Revision 6. Food for thought 7. Recipes for success 8. The future's in your hands 9. History repeats itself 10. Revision 11. The not-so-distant past 12. Simply the best 13. Living dangerously 14. What a story! |

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| | 15. Revision 16. The train journey 17. All-time greats 18. People with a passion 19. The collectors 20. Revision 21. You never know ... 22. Risk and chance 23. Good life plan 24. Review 25. Revision 26. What's your story? 27. The Angulo Brothers 28. Language matters 29. Just a job? 30. Revision 31. The Characteristics of Life 32. What Do Biologists Do? 33. Cell Theory 34. Introduction to Cell Division 35. Microscopes 36. Revision 37. DNA Structure 38. Chromosomes 39. Variation 40. Down's Syndrome and Genetic Screening 41. Revision 42. Nerves And Hormones 43. Setting Up A Nerve Impulse 44. Theories Of Evolution 45. Natural Selection 46. Revision 47. Artificial Selection 48. Human Evolution: Primate Ancestors 49. Photosynthesis: An Overview 50. Factors Affecting the Rate of Photosynthesis 51. Revision 52. Photosynthesis in Different Climates 53. The Leaf 54. The Stem 55. The Story of the Aral Sea 56. Revision 57. Bacteria 58. Fungi 59. Fruit or Vegetable 60. The Life Cycle of a Butterfly |
| The exam format | Oral |
| Teaching/learning and examination requirements | When creating questions, deviation from the content of the course curriculum is not allowed. The question bank for each discipline is discussed and approved at a department meeting by the head of department When composing exam cards, the exam question bank is used. The number of questions in the card should be in a 50/50 ratio, depending on the content of |

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| | <p>face-to-face classes and self-study.</p> <p>No later than 1 week before the start of the final assessment, exam cards approved by the head of department are placed in an envelope, sealed by the dean and opened 5 minutes before the start of the exam in the presence of students.</p> <p>The student who chooses an exam card is given 5-10 minutes for preparation and 10-15 minutes for oral answering of exam questions. On average, 20 minutes are allocated per student.</p> <p>When forming the composition of the oral exam committee, 1 member of the committee is approved for every 15 students. The student's assessment for the exam is posted on the electronic platform on the same day.</p> <p>Students dissatisfied with the results of the exam can submit a written or oral appeal within 24 hours from the moment the exam results are published. Complaints submitted after 24 hours from the moment the exam results are published will not be accepted.</p> <p>The teacher who taught the students the discipline is not allowed to participate in the exam process or the grading of students' answers.</p> |
| Bibliography | <ol style="list-style-type: none"> 1. Liz and John Soars and Paul Hancock. Headway 5th edition. Pre-intermediate Students' e-book. Oxford University Press. 2019. 2. Soars Liz and John, Stacey Hughes. Headway 5th edition. Pre-intermediate. Teacher's Guide. Oxford University Press, 2019. 3. Soars Liz and John, Hancock Paul. Headway 5th edition. Intermediate. Students' Book. Oxford University Press, 2019. 4. Soars Liz and John, Katherine Griggs. Headway 5th edition. Intermediate. Teacher's Guide. Oxford University Press, 2019. 5. Арсланова Г.А., Сосновская Г.И., Гали Г.И., Васильева Л.Г., Шустова Э.В., Мельникова О.К. Essential English for Biology Students: учебное пособие по английскому языку для студентов биологических факультетов вузов. – Казань: Казанский университет, 2012. – 196 с. 6. http://www.bbc.com.english.news/science/i-Biology.net 7. http://www.nature.com/nature/focus/index_biologyscience.html 8. http://www.scientificamerican.com/biology 9. http://www.biologycorner.com 10. http://www.e-journals.org/botany 11. http://www.en.academic.ru/dic.nsf/enwiki/4821078 12. http://www.humanfactor.mit.edu/overview/fellowships/science-biology/ 13. http://www.encyclopedia2.thefreedictionary.com/biological+science 14. http://www.biology.about.com/od/biologysciencefair/a/aa010807a.htm 15. http://www.wired.com/wiredscience/2008/01/biology-moving 16. http://www.newworldencyclopedia.org/entry/Biology 17. http://www.rspb.royalsocietypublishing.org 18. http://www.theregister.co.uk/science/biology 19. http://www.topix.net/science/biology 20. http://www.reference.com/browse/biology 21. http://www.open-site.org/Science/Biology/Molecular_Biology 22. http://www.bio-microscope.blogspot.com 23. http://www.blog.scientificfictionbiology.com 24. http://www.sciencedirect.com 25. http://www.history.nasa.gov/SP-4225/science/science.htm 26. http://www.wolfram.com/solutions/industry/biological-sciences/ 27. http://www.ng.ru/science/2004-03-10/14_biology.htm 28. http://www.dictionary.reference.com/tools/toolbar-adite/install |

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| Scope of assessment criteria and procedure | <p>29. http://www.biosci.org</p> <p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p>Current control form:</p> <ul style="list-style-type: none"> Activity in lessons Preparing educational materials Working with sources within the subject Using educational technologies Working in a team Preparing presentations Working with projects <p>INTERMEDIATE CONTROL</p> <p>Purpose: Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.</p> <p>Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.</p> <p>Independent learning:</p> <p>Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.</p> <p>Form and procedure of independent education: Independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc.</p> <p>Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.</p> <p style="padding-left: 40px;">In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment.</p> <p style="padding-left: 40px;">The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module).</p> <p style="padding-left: 40px;">Independent work assignments account for 60% of the points allocated for current and intermediate control.</p> <p style="padding-left: 40px;">Independent learning task 1: Preparation of project work based on independent learning topics</p> <p style="padding-left: 40px;">Independent learning task 2: Preparing sample video lessons based on specialized subject topics.</p> <p style="padding-left: 40px;">Independent learning task 3: Preparation of open lesson plans in specialized subjects using interactive methods.</p> <p style="padding-left: 40px;">Independent learning task 4: Analysis of educational normative documents for specialized subjects and preparation of presentations.</p> <p>FINAL CONTROL</p> |
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| | <p>Purpose: The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.</p> <p>Requirements: The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject.</p> <p>A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type.</p> <p>Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject.</p> <p>A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.</p> <p>Final control form: The final examination in this subject will be conducted in written form.</p> <p>If the final examination is conducted in written form, the requirements for assessment must also be reflected.</p> | | | | | |
| Criteria for assessing student knowledge | 5 stars | 100 points | | Evaluation criteria | | |
| | 5 | 90-100 | Excellent | When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and have an idea about the subject (subject) | | |
| | 4 | 70-89,9 | Good | When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject) | | |
| | 3 | 60-69,9 | Satisfactory | When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject) | | |
| | 2 | 0-59,9 | Unsatisfactory | When it is determined that the student has not mastered the science program, does not understand the essence of the science (subject), and does not have an idea about the science (subject) | | |
| Course evaluation criteria and | Control type | | Total points | Control (task) form | Distribution of points | Qualifying score |

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| procedure | | allocated | | | |
| | Current control | 30 points | System tasks | 20 points (divided by the number of tasks) | 18 points |
| | | | Student activity (in seminars, practical, laboratory classes) | 10 points | |
| | Intermediate control | 20 points | Supervision: Written work | 10 points | 12 points |
| | | | System tasks | 10 points (divided by the number of tasks) | |
| | Final inspection | 50 points | Written assignment (5 questions) | 50 points (10 points per question) | 30 points |
| | <p><i>* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.</i></p> | | | | |