

**Sirtqi bo'lim 2-oliy 4-kurs talabalarining 2024-2025 o'quv yili I yarim yillik Qayta topshirish
JADVALI**

| № | Fanlar nomi | Guruhlar | Kuni | Vaqti | Shakli | Xona |
|----------------------------|--|-----------|------------|-------------|--------|-------------|
| Boshlang'ich ta'lim | | | | | | |
| 1. | Texnologiya va uni o'qitish metodikasi | 2m1700-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1701-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1702-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1703-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1704-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1705-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1706-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1707-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1708-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1709-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1710-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1711-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1712-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | Boshlang'ich ta'lim pedagogikasi | 2m1700-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1701-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1702-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1703-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1704-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1705-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1706-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1707-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1708-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1709-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1710-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1711-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1712-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Tarbiya fanini o'qitish texnologiyasi | 2m1700-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1701-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1702-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1703-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1704-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1705-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1706-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1707-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1708-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1709-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1710-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1711-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1712-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | Matematika o'qitishning xususiy metodikasi | 2m1700-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1701-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1702-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1703-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1704-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1705-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1706-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1707-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1708-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1709-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1710-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1711-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1712-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| 2m1713-22 | 14.02.2025 | 10:00 | test | 3-qavat zal | | |

| | | | | | | |
|----------------------------------|---|-----------|------------|-------------|------|-------------|
| 5. | Boshlang'ich ta'limda tabiiy fanlarni o'qitishning nazariy asoslari | 2m1700-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1701-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1702-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1703-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1704-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1705-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1706-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1707-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1708-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1709-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1710-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1711-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1712-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| 2m1713-22 | 18.02.2025 | 10:00 | test | 3-qavat zal | | |
| Biologiya | | | | | | |
| 1. | Biologiya o'qitish metodikasi | 2m0400-22 | 05.02.2025 | 10:00 | test | 2-qavat zal |
| | | 2m0401-22 | 05.02.2025 | 10:00 | test | 2-qavat zal |
| | | 2m0402-22 | 05.02.2025 | 10:00 | test | 2-qavat zal |
| 2. | Evaluatsion ta'limot | 2m0400-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0401-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0402-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Molekulyar biologiya | 2m0400-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0401-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0402-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | O'simliklarni biologik himoya qilish | 2m0400-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0401-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0402-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| 5. | Biologiyaning dolzarb muammolari | 2m0400-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0401-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0402-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| Jismoniy madaniyat | | | | | | |
| 1. | Futbol va uni o'qitish metodikasi | 2m2000-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m2001-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | Jismoniy madaniyat nazariyasi va metodikasi III | 2m2000-22 | 10.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m2001-22 | 10.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Sport fiziologiyasi va gigiyenasi | 2m2000-22 | 13.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m2001-22 | 13.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | Basketbol sport turini o'qitish metodikasi | 2m2000-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m2001-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| 5. | Voleybol sport turini o'qitish metodikasi | 2m2000-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m2001-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| Pedagogika va psixologiya | | | | | | |
| 1. | Ijtimoiy psixologiya | 2m0900-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | Oila psixologiyasi | 2m0900-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Pedagogik va psixologik fanlarni o'qitish metodikasi | 2m0900-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | Pedagogik ta'lim intizomi va amaliyot nazariyasi | 2m0900-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| 5. | Pedagogik tashxislash | 2m0900-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| 6. | An'anaviy va zamonaviy tarbiya metodologiyasi | 2m0900-22 | 17.02.2025 | 10:00 | test | 3-qavat zal |
| Tarix | | | | | | |
| 1. | Yangi davr jahon tarixi | 2m0600-22 | 05.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0601-22 | 05.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | O'zbek xonliklari davri tarixi | 2m0600-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0601-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Arxivshunoslik | 2m0600-22 | 10.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0601-22 | 10.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | Markaziy Osiyo xalqlari tarixi | 2m0600-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0601-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| 5. | Tarixshunoslik | 2m0600-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0601-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| 6. | Geografik kashfiyotlar tarixi | 2m0600-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0601-22 | 18.02.2025 | 10:00 | test | 3-qavat zal |

| O'zbek tili va adabiyoti | | | | | | |
|----------------------------------|---|-----------|------------|-------|------|-------------|
| 1. | Ona tili o'qitish metodikasi | 2m1200-22 | 07.02.2025 | 10:00 | test | 2-qavat zal |
| | | 2m1201-22 | 07.02.2025 | 10:00 | test | 2-qavat zal |
| | | 2m1202-22 | 07.02.2025 | 10:00 | test | 2-qavat zal |
| 2. | O'zbek adabiyotini o'qitish metodikasi | 2m1200-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1201-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1202-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Mustaqillik davri o'zbek adabiyoti | 2m1200-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1201-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1202-22 | 14.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | O'zbek tilining mazmuniy sintaksisi | 2m1200-22 | 17.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1201-22 | 17.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1202-22 | 17.02.2025 | 10:00 | test | 3-qavat zal |
| 5. | Maktab darsliklari bilan ishlash | 2m1200-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1201-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m1202-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| Matematika va informatika | | | | | | |
| 1. | Kompyuterli modellashtirish | 2m0100-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0101-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0102-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0103-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0104-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0105-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0106-22 | 04.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | Matematika o'qitish metodikasi | 2m0100-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0101-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0102-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0103-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0104-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0105-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Funksional analiz | 2m0106-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0100-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0101-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0102-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0103-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0104-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | Ehtimollar nazariyasi va matematik statistika | 2m0105-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0106-22 | 08.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0100-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0101-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0102-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0103-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| 5. | Ilmiy hisoblashlar | 2m0104-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0105-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0106-22 | 12.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0100-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0101-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0102-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| 6. | Chiziqli algebra | 2m0103-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0104-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0105-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0106-22 | 15.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0100-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| | | 2m0101-22 | 19.02.2025 | 10:00 | test | 3-qavat zal |
| Texnologik ta'lim | | | | | | |
| 1. | Texnik ijodkorlik va konstruksiyalash | 2m2101-22 | 06.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | Tikuvchilik texnologiyasi va dizayni | 2m2101-22 | 10.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | STEAM texnologiyasi | 2m2101-22 | 13.02.2025 | 10:00 | test | 3-qavat zal |
| 4. | Umumta'lim muassasalarida kasb-hunarni tashkil qilish | 2m2101-22 | 17.02.2025 | 10:00 | test | 3-qavat zal |

| Tasviriy san'at va muhandislik grafikasi | | | | | | |
|---|---------------------------------------|-----------|------------|-------|--------|------------------|
| 1. | Tasviriy san'atni o'qitish metodikasi | 2m0801-22 | 07.02.2025 | 10:00 | test | 3-qavat zal |
| 2. | Muhandislik kompyuter grafikasi | 2m0801-22 | 11.02.2025 | 10:00 | test | 3-qavat zal |
| 3. | Amaliy bezak san'ati | 2m0801-22 | 15.02.2025 | 10:00 | amaliy | 2-qavat 238-xona |
| 4. | Akademik qalamtasvir asoslari | 2m0801-22 | 19.02.2025 | 10:00 | amaliy | 2-qavat 238-xona |
| Musiqa madaniyati | | | | | | |
| 1. | Garmoniya | 2m1301-22 | 07.02.2025 | 11:00 | test | 3-qavat zal |
| 2. | Musiqa asarlari taxlili | 2m1301-22 | 11.02.2025 | 11:00 | test | 3-qavat zal |
| 3. | Maqom san'ati ijrochiligi | 2m1301-22 | 15.02.2025 | 11:00 | amaliy | 1-qavat 136-xona |
| 4. | Jamoaviy ijrochilik | 2m1301-22 | 19.02.2025 | 11:00 | amaliy | 1-qavat 136-xona |

Sirtqi bo'lim boshlig'i:

Mirzakabilov.R

