

**O‘ZBEKISTON RESPUBLIKASI OLIY VA O‘RTA MAXSUS TA‘LIM
VAZIRLIGI
JIZZAX DAVLAT PEDAGGIKA UNIVERSITETI**



Jizzax davlat pedagogika universiteti
Fakulteti professori Sh. S. Sharipov

Kommunikativ leksika

FANING O‘QUV DASTURI

Bilim sohasi: 100000 – Ta‘lim

Ta‘lim sohasi: 110000 – Ta‘lim

Ta‘lim yo‘nalishi: 60111800 - Xorijiy til va adabiyoti (tillar bo‘yicha)

Fan/Modul kodi 351KLM06	O'quv yili 2022-2023	Semestr 3-4	Kreditlar 6
Fan/Modul kodi Majburiy	Ta'lim tili O'zbek, rus		Haftadagi dars soatlari 4
Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
Kommunikativ leksika	90 soat amaliy	90 soat	180 soat
1	I. Fanning mazmuni		
2	<p>Fanni o'qitishdan maqsad – talabalarning lug'at boyligini oshirish va lug'at boyligini boyitib borishning maqbul usullaridan foydalanishni o'rgatish hamda o'rganilayotgan chet tili leksikasining muloqotdagi xususiyatlarini farqlash va muloqotda qo'llay olish qobiliyatlarini rivojlantirishdir.</p> <p>Fanning vazifasi – umumiy turof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chet tili C1 darajada egallashlari uchun zaruriy leksikalarni o'rgatish va muloqot malakalarini rivojlantirishdir.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar).</p> <p>Kommunikativ leksika moduli 3-4 semestrlar davomida o'qitiladi. Barcha mavzular kommunikativ yondashuvni qo'llash orqali taqdim etilishi muhim ahamiyatga ega.</p> <p>Amaliy mashg'ulotlar uchun modullar kesimida quyidagi mavzular tavsiya etiladi:</p> <p>2 kurs 3 semestr</p> <p>Topic 1 Learning vocabulary 2 soat</p> <ul style="list-style-type: none"> - Analyze the topic. Introduce learning words. Teaching how to use new words. <p>Topic 2 Countries and nationalities (Uzbekistan) 2 soat</p> <ul style="list-style-type: none"> - Analyze the topic. Introduce new words about nationality, national clothes and foods of Uzbekistan and UK. <p>Topic 3 Education. 2 soat</p> <ul style="list-style-type: none"> - Analyze the new topic. Explain new words with their equivalents. <p>Topic 4 Higher education 2 soat</p> <ul style="list-style-type: none"> - Analyze the new topic. Introduce new vocabulary about higher education system. Working with synonyms and antonym of new words. <p>Topic 5 Students life 2 soat</p> <ul style="list-style-type: none"> - Doing role play about student's life as a warm up activity. Introduce new words, analyze them. Doing exercises. <p>Topic 6 Art and Literature 2 soat</p> <ul style="list-style-type: none"> - Analyze the new topic. Explain new words (sculpture, pottery, artist.) <p>Topic 7 Work 2 soat</p> <ul style="list-style-type: none"> - Analyze the new topic. Teaching how to use work, job, task, labour. Organizing role-play games about new words. <p>Topic 8 Business 2 soat</p>		

- Analyze the new theme. Explain differences between business and work. Teaching collocations about business: set up a business, launch a product, rival company.

Topic 9 The economy 2 soat

- Analyze the new theme. This lesson plan includes the objectives, prerequisites, and exclusions of the lesson teaching students how to compare the different types of needs, resources, and goods and describe the effect of needs on economic activities.

Topic 10 Money 2 soat

- Introduce money basics. ...
- Put together money puzzles. ...
- Show kids how to keep their money safe. ...
- Craft a water bottle piggy bank. ...
- Take the Piggy Bank Quiz. ...
- Buy some chips to practice counting money.

Topic 11 Idioms about work and study 2 soat

- Bookworm - a person who is always studying. Copycat - a person who copies the words or actions of another. to live and learn - to learn as you grow older and gain experience.
- have a lot on your plate. If you have a lot on your plate, it means you have a lot of work and responsibilities at the moment.

Topic 12 Environment 2 soat

- The most environmental education teaching methods are Discussion method, Demonstration method, Project method. Discussion is a teaching strategy generally adopted to promote team work and develop critical thinking and analytical abilities, and positive attitudes among learners.

Topic 13 Environmental issues 2 soat

- Explaining environment encompasses learning resources and technology, means of teaching, modes of learning, and connections to societal and global contexts.

Topic 14 Global Problems 2 soat

- Step 1: Find the problem. Modify if necessary.
- Step 2: Plan the outcomes and assessment.
- Step 3: Plan the launch.
- Step 4: Prepare the scaffolding.
- Step 5: Identify students and skills so as to promote academic status.

Topic 15 The natural world 2 soat

- to revise the new vocabulary, to use the vocabulary in phrases and sentences, to speak about flora and fauna of Uzbekistan

Test for consolidation

2 kurs 4 semester

Topic 1 Mass media 2 soat

- to define mass media
- to list and explain the different types of mass media
- to discuss the pros and cons of mass media in terms of its influence on people

Topic 2 Print media 2 soat

- Analyze magazines as a class, looking carefully for the target audience, advertisements, and topics presented. Small groups then work as a publication team and receive a magazine that they have to "sell." Each individual has a different role such as editor-in-chief or assistant, and they use internet research to write articles.
- Topic 3 Communication and the internet 2 soat**
 - Instruct students to draw either on paper or using the ShowMe app activities they enjoy that involve technology and those that do not.
- Topic 4 Science and technology 2 soat**
 - Analyze the new topic. Research the benefits and consequences of technology in Uzbekistan. To use technology activity, learners discuss how the effects of technology.
- Topic 5 Medicine and technology 2 soat**
 - To explore and analyze emerging technologies in health science and understand the need for continuing education advancement and training to stay up-to-date with new discoveries and technology in medicine
- Topic 6 Health 2 soat**
 - To examine the differences between the lives of Uzbeks today and fifty years ago. They will look for changes in our lifestyle that have impacted our health.
- Topic 7 Healthy Life, GM foods 2 soat**
 - Analyze the new theme. Gain understanding of what genetic modification is and its two major methods.
 - Explain the impact of GMO on society.
 - Analyze texts, draw conclusions, and collect data in order to take a stand, formulate a claim, and refute counterclaims.
 - Differentiate credible from effective information.
- Topic 8 Social issues 2 soat**
 - Instructing students to present their research findings. Guide students in class discussion based on each presentation
- Topic 9 Crime and Law 2 soat**
 - To identify 4 branches of law-criminal, civil, consumer, and family. using a newspaper, they locate examples of how laws affect citizens on a daily basis.
- Topic 10 Lexical relations (synonym, antonym, homonyms) 2 soat**
 - Analyze the topic. Explain synonyms and antonyms and teaching differences between homonym, homophone, homograph
- Topic 11 Collocations 2 soat**
 - Define collocations.
 - Generate examples of collocations.
 - Effectively apply the use of collocations when speaking and writing.
- Topic 12 Compound words 2 soat**
 - identify compound words, introduce the roots of compound words
 - identify and match compound root words so that they can have a full compound word, identify compound words by sight throughout their roots
- Topic 13 Abbreviations and acronyms 2 soat**
 - to define 'abbreviation', to list the different types of abbreviations, to identify

- abbreviations and classify their type.
- Topic 14 Idioms and binomials 2 soat**
 - To identify appropriate meaning of idiomatic expressions. To familiarize with commonly used idiomatic expressions. Explain how to use idiomatic expressions correctly
 - Topic 15 Proverbs 2 soat**
 - Analyze the Proverbs. To interpret classic examples of proverbs
 - Topic 16 Phrasal verbs 2 soat**
 - focus on the meaning of given phrasal verbs, looking through a vocabulary and meaning matching exercise. Doing controlled and freer writing practice of the phrasal verbs. In the speaking activity, using the phrasal verbs in a less controlled way.
 - Topic 17 Phrasal verbs with do, does, did 2 soat**
 - presenting them in context and getting the students to interact with each other using the target language.
 - Topic 18 Phrasal verbs used as noun 2 soat**
 - to introduce to the concept of phrasal verbs, including rules to follow for better understanding them. To practice phrasal verbs in conversation.
 - Topic 19 Phrasal verbs used in compound noun 2 soat**
 - to describe common actions using phrasal verbs, to complete sentences using the correct prepositions with given verbs to form phrasal verbs,
 - Topic 20 Phrasal verbs with particle down 2soat**
 - To learn and practise using seven phrasal verbs with down. To practise telling an anecdote using phrasal verbs
 - Topic 21 Phrasal verbs with particle out 2 soat**
 - To distinguish between transitive and intransitive phrasal verbs
 - Topic 22 Phrasal verbs with Get 2 soat**
 - Understand the definition of phrasal verbs with GET
 - Demonstrate an understanding of the meaning of several different phrasal verbs
 - Topic 23 Phrasal verbs with particle into 2 soat**
 - To learn and practise using seven phrasal verbs with down. To practise telling an anecdote using phrasal verbs
 - Topic 24 Phrasal verbs with particle off 2 soat**
 - Understand the definition of phrasal verbs with particle OFF
 - Demonstrate an understanding of the meaning of several different phrasal verbs
 - Topic 25 Three-word phrasal verb 2 soat**
 - to introduce to the concept of phrasal verbs, including rules to follow for better understanding them. To practice phrasal verbs in conversation
 - Topic 26 Phrasal verbs with on 2soat**
 - To learn and practise using seven phrasal verbs with down. To practise telling an anecdote using phrasal verbs
 - Topic 27 Idioms using phrasal verbs 2 soat**
 - To identify appropriate meaning of idiomatic expressions. To familiarize with commonly used idiomatic expressions. Explain how to use idiomatic expressions correctly.
 - Topic 28 Effective communication (language and linguistics) 2 soat**

<ul style="list-style-type: none"> - To help youth identify parts of a speech. - To help youth build their communication skills through simple speaking opportunities. <p>Topic 29 Design and innovation 2 soat</p> <ul style="list-style-type: none"> - To explore and generate ideas. Reflect on where they see innovation being used and how it links to creativity <p>Topic 30 Urbanisation 2 soat</p> <ul style="list-style-type: none"> - to develop an understanding of the differences between the urban and rural environment in Uzbekistan. 	<p>3 III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar.</p> <p>Fanni o'qitishda shaxsga yo 'naltirilgan ta'lim metodi va chet tilini o'qitishga kommunikativ yondashuvdan maksimal darajada foydalanish talab etiladi. Mashg'ulotlarda darslik va o'quv qo'llanmalardan tashqari autentik materiallar: audio, video, gazeta va jurnallar, internet manbalaridan, interaktiv usullarni qo'llagan holda aqliy hujum, keys-stadi, loyihalar tayyorlash, rolli o'yin, debatlar, prezentatsiya metodlaridan keng foydalaniladi. Amaliy mashg'ulotlarda aqliy hujum, klaster, blits-so'rov, kichik guruhlarda ishlash, insert, prezentatsiya, keys stadi kabi usullardan keng foydalaniladi. Modullar 100% o'rganilayotgan tilda o'qitiladi.</p> <p>Amaliy mashg'ulotlar mul'timedia vositalari bilan jithozlangan auditoriyada o'tkazilishi zarur. Mashg'ulotlar faol va interfaktiv usullar yordamida o'tilishi, mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.</p>	<p>4 IV. Mustaqil ta'lim va mustaqil ishlar</p> <p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular va faoliyat turlari 20 ball</p> <ol style="list-style-type: none"> 1. Grammatical structures (simple, complex and compound sentences, etc.). 2. use in communication (Discussion) 2 ball 2. Knowledge and correct use of figurative and literal meanings of phrases and words used in oral speech (Role play) -2 ball 5. Resources for increasing vocabulary (dictionaries, registers, word indexes, etc.) (Teamwork) 2 ball 6. Phraseological Topics, verbs(Portfolio) -2 ball 7. Specific features of word formation (Report) -2 ball 8. Abbreviations (Portfolio) 2 ball 9. Word combinations(Teamwork) 2 ball 10. Professional and academic terminology(Individual) -2 ball <p>Mustaqil ta'lim va mustaqil ishlarni bajarish bo'yicha ko'rsatmalar</p> <p>Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan ijodiy va tahliliy ishlar tayyorlash va uni taqdimot qilish tavsiya etiladi. Mustaqil izlanib o'rganish jarayonida talaba o'ziga xos ta'lim metodi va chet tilini o'qitishga kommunikativ yondashuvdan maksimal darajada foydalanish talab etiladi. Mustaqil mashg'ulotlarda elektron o'quv va internet qo'llanmalardan tashqari audio, video, interaktiv usullarni qo'llagan holda aqliy hujum, keys-stadi, loyihalar tayyorlash, portfolio tayyorlash, rolli o'yin, debatlar, prezentatsiya metodlaridan keng foydalaniladi. Mustaqil ta'lim mashg'ulotlarda prezentatsiya, keys stadi kabi usullardan keng foydalaniladi.</p>	<p>5 V. Fan o'qitilishining natijalari</p> <p>Fanni o'zlashtirish natijasida talaba:</p>
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<ul style="list-style-type: none"> • chet tilini Umumiyevropa standartlariga ko'ra C1 darajada o'zlashtirishi; • grammatik va leksik strukturalarni muloqotda qo'llash, farqlay olish va ularni og'zaki va yozma nutqda to'g'ri ishlatishi; • kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilishi va kontekstda to'g'ri qo'llay olishi; • og'zaki nutq va yozma matnlarga xos xususiyatlarni farqlay olishi va muloqotda to'g'ri qo'llashi;grammatika, leksika va diskurs tahlili bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishi talab etiladi. 	<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • PPT • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar. 	<p>VII. Kreditlarni olish uchun talablar</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, yakuniy nazoratlarni, mustaqil berilgan vazifa va topshiriqlarni bajarish.</p>	<table border="1"> <thead> <tr> <th rowspan="2">№</th> <th rowspan="2">Nazorat turlari</th> <th colspan="3">Nazorat o'tkazish muddatlari (har bir modul yakunidan nazorat o'tkaziladi)</th> <th colspan="2">Ajratilgan ballar</th> </tr> <tr> <th>Eng yuqori ball</th> <th>O'tish balli</th> <th>Umumiy ball</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td rowspan="3">Joriy nazorat (fan 3 moduldan iborat)</td> <td>1 modul</td> <td>10</td> <td>6</td> <td rowspan="3">30</td> </tr> <tr> <td>2 modul</td> <td>10</td> <td>6</td> </tr> <tr> <td>3 modul</td> <td>10</td> <td>6</td> </tr> <tr> <td>2</td> <td>Mustaqil ish</td> <td>20</td> <td>12</td> <td>20</td> </tr> <tr> <td>3</td> <td>Yakuniy nazorat</td> <td>50</td> <td>30</td> <td>50</td> </tr> <tr> <td></td> <td>Jami</td> <td></td> <td></td> <td>100</td> </tr> </tbody> </table>	№	Nazorat turlari	Nazorat o'tkazish muddatlari (har bir modul yakunidan nazorat o'tkaziladi)			Ajratilgan ballar		Eng yuqori ball	O'tish balli	Umumiy ball	1	Joriy nazorat (fan 3 moduldan iborat)	1 modul	10	6	30	2 modul	10	6	3 modul	10	6	2	Mustaqil ish	20	12	20	3	Yakuniy nazorat	50	30	50		Jami			100	<p>VIII. Tavsiya etilayotgan adabiyotlar ro'yxati</p> <p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Michael McCarthy. (2019) English Vocabulary in Use. Advanced. Cambridge. 2. Barron's ESL Proficiency Series - Phrasal Verbs, Carl W. Hart, New York, NY 10017, 2020 3. English Advanced Vocabulary and Structure practice, Maciej Matasek, 2021 4. Master Idioms, Phrasal Verbs, Collocations, & Slang, Jackie Bolen, 2021 <p>Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Destination C1 & C2 : grammar & vocabulary Malcalom Mann Steve Taylore – Knowles Macmellan 2015 2. Destination B2 : grammar & vocabulary Malcalom Mann Steve Taylore –
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