

O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA MAXSUS TA'LIM  
VAZIRLIGI  
ABDULLA QODIRIY NOMIDAGI JIZZAX DAVLAT PEDAGOGIKA  
UNIVERSITETI



DISKURS TAHLIL

FANING O'QUV DASTURI

Bilim sohasi: 100000 – Ta'lim

Ta'lim sohasi: 110000 – Ta'lim

Ta'lim yo'nalishi: 60111800 - Xorijiy til va adabiyoti (tillar bo'yicha)



Fan/Modul kodi 351DTM04	O'quv yili 2022-2023	Semestr IV	Kreditlar 4
Fan/Modul kodi Majburiy	Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 4
Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1.	60 amaliy	60	120
2.	<p><b>I. Fanning mazmuni</b>  <b>Fanni o'qitishning maqsadi</b> – o'rganilayotgan chet tildagi matnlarni (yozma va og'zaki) tahlil qilish yo'llari va usullarini, matnlarni tahlil qilish borasidagi turli nuqtai nazarlarni va matn tahlilida e'tiborga olinishi lozim jihatlarni o'rgatishdan iborat</p> <p><b>Fanni o'qitishning vazifalari</b> – umumiy tirof etilgan xalqaro me'yorlarga ko'ra o'rganilayotgan chet tilini C1 darajada egallashlari uchun talabalarga o'rganilayotgan xorijiy tilning diskurs tahlili aspektlari asosida chuqur bilim berish orqali ularning erkin muloqot ko'nikmalarini rivojlantirishdir</p> <p><b>II. Asosiy qism (amaliy mashg'ulotlari)</b>  <b>II.1. Fanning tarkibiga quyidagi mavzular kiradi:</b></p> <p><b>“Diskurs tahlil” moduli (2 kurs, 4-semestr)</b></p> <p>1. Different types of genres of written discourse -2 soat  a) Types of genres  b) What is written discourse</p> <p>2. Grammatical cohesion in discourse: references -2 soat  a) Grammatical cohesion  b) References</p> <p>3. Grammatical cohesion in discourse: ellipsis and substitution -2 soat  a) Grammatical cohesion  b) Ellipsis  c) Substitution</p> <p>4. Grammatical cohesion in discourse: conjunction and discourse markers -2 soat  a) Conjunction  b) Discourse markers</p> <p>5. Form and Function -2 soat  a) What is Form?</p>		

6. Theme and rheme and its structure in written discourse -2 soat b) Who is function? a) Definition of theme b) Definition of rheme
7. Tense and aspect in discourse -2 soat a) What is tense and aspect in discourse? b) Using tense and aspect in the texts.
8. Lexical cohesion in discourse -2 soat a) Lexical cohesion in discourse b) Types of lexical cohesion
9. Coherence in discourse -2 soat a) Coherence in discourse b) Using coherence
10. Modality in discourse -2 soat a) Definition of modality b) Types of modality in discourse
11. Register and signaling vocabulary -2 soat a) Register b) Signaling vocabulary
12. Differences and similarities between Written Discourse (WD) and Spoken Discourse (SD) -2 soat a) Written discourse? b) Spoken discourse? c) Differences and similarities between WD and SD.
13. The role of context in interpretation -2 soat a) What is context in interpretation? b) The role of context in interpretation.
14. Linguistic forms and functions -2 soat a) Linguistic forms b) Linguistic functions
15. The functions of language -2 soat a) communication, the expression of identity b) play, imaginative expression, and emotional release.
16. The transactional view -2 soat



- 4.
- a) What is an example of a transactional view?
  - b) What is transactional view of communication?
17. The interactional view -2 soat
- a) What is the example of interactional language?  
What is functional view of language?
18. Spoken and written language -2 soat
- a) Similarities of spoken and written language
  - b) Differences between spoken and written language
19. Manner of production -2 soat
- a) What's manner of production?
  - b) Types of discourse and examples.
20. The representation of discourse: texts -2 soat
- a) Discourse representation theory
  - b) What is the relationship between discourse and text?
21. Written texts -2 soat
- a) Characteristic features of written texts.
  - b) Written texts as connected discourse.
22. Spoken texts -2 soat
- a) Some features of spoken text.
  - b) Spoken text principles analysis
23. The relationship between speech and writing -2 soat
- a) Characteristics of different types of speech and their functions.  
b) Writing: types.
  - c) Common features between speech and writing.
24. Differences in form between written and spoken language -2 soat
- a) Skills being required in spoken language.
  - b) Skills being required in written language.
  - c) Form differences.
25. Sentence and utterance -2 soat
- a) Definition of sentence
  - b) Difference between sentence and utterance
26. On 'data' -2 soat
- a) The grammarian's data.
  - b) Use of constructed data as.

27. Rules versus regularities -2 soat
- a) Rule #1
  - b) Rule#2
28. Product versus process -2 soat
- a) Process
29. On 'context' -2 soat
- a) Analyze text
30. Peculiarities of communication: polite speaking -2 soat
- a) Asserting relatedness in words:  
Ambivalence and pragmatic strategies  
(completing a sentence or commenting)
- III.2. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar
- Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada o'tkazilishi zarur. Mashg'ulotlar faol va interfaktiv usullar yordamida o'tilishi, mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.
- IV. Mustaqil ta'lim va mustaqil ishlar.
- IV.1. Mustaqil ta'lim uchun tavsiya etiladigan mavzular. Mustaqil ta'limni o'zlashtirish tartibi
- Mustaqil ta'lim topshirish uchun talabalar jami 10 ta mavzu yuzasidan quyidagilarni amalga oshirishib -20 ballni olishadi
1. Grammatical cohesion in discourse: references. (Teamwork. Making an explaining video as a lecture on the topic)-2 ball
  2. Grammatical cohesion in discourse: ellipsis and substitution. (Individual work. Creating a brochure on the topic)-2 ball
  3. Theme and rheme and its structure in written discourse. (Individual work. PPT and defence)-2 ball
  4. Lexical cohesion in discourse. (Individual work. Collecting 5 text fragments used the lexical cohesion in discourse, copying out on notebooks)-2 ball
  5. Register and signaling vocabulary. (Individual work. Writing a review on the topic at least 150 words)-2 ball
  6. Linguistic forms and functions. (Teamwork. Creating a poster presentation). -2ball
  7. The relationship between speech and writing. (Individual work. Writing an annotation (Coursework))-2 ball
  8. Sentence and utterance. (PPT with defense)-2ball
  9. Creating Quiz test 30 on Telegram (Students should share the test with their course mates and skip the results)-2ball
  10. Audio record (Students should record their voices on the reflective questions:-2 ball
    - a. What is the aim and function of the course?
    - b. What have you expected from the course?
    - c. What have you get from the course?



<p><b>V. Ta'lim natijalari/Kasbiy kompetensiyalar.</b> Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> <li>➢ chet tilini Umum Yevropa standartlariga ko'ra C1 darajada o'zlashtirishi;</li> <li>➢ grammatik va leksik strukturalarni muloqotda qo'llash, farqlay olish va ularni og'zaki va yozma nutqda to'g'ri ishlatishi;</li> <li>➢ kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilishi va kontekstda to'g'ri qo'llay olishi;</li> <li>➢ og'zaki nutq va yozma matnlarga xos xususiyatlarni farqlay olishi va muloqotda to'g'ri qo'llashi;</li> <li>➢ grammatika, leksika va diskurs tahlili bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishi talab etiladi</li> </ul>	<p><b>VI. Ta'lim texnologiyalari va metodlari.</b></p> <ul style="list-style-type: none"> <li>• Communicative Language Teaching</li> <li>• Critical thinking;</li> <li>• Teamwork;</li> <li>• PPT</li> <li>• Individual project;</li> <li>• Projects .</li> </ul>																																						
<p><b>7.</b> O'rganilayotgan xorijiy tilni diskurs tahlili asosida chuqur o'rganish, Yevropa Kengashining "Chet tilini egallash umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umumiy tirof etilgan xalqaro me'yori (CEFR) bo'yicha chet tilini bosqichma-bosqich VI dan C1 darajagacha egallash, chet tilida erkin muloqotga kirishish, joriy, yakuniy nazoratlar va mustaqil ishlar uchun berilgan vazifalarni, topshiriqlarni plagiatsiz yo'l qo'ymasdan bajarish hamda o'z vaqtida topshirish</p>	<table border="1"> <thead> <tr> <th rowspan="2">№</th> <th rowspan="2">Nazorat turlari</th> <th rowspan="2">Nazorat o'tkazish muddatlari (har bir modul yakanidan nazorat o'tkaziladi)</th> <th colspan="3">Ajratilgan ballar</th> </tr> <tr> <th>Eng yuqori ball</th> <th>O'tish balli</th> <th>Umumiy ball</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td rowspan="3">Joriy nazorat (fan 3 moduldan iborat)</td> <td>1 modul</td> <td>10</td> <td>6</td> <td rowspan="3">30</td> </tr> <tr> <td>2 modul</td> <td>10</td> <td>6</td> </tr> <tr> <td>3 modul</td> <td>10</td> <td>6</td> </tr> <tr> <td>2</td> <td>Mustaqil ish</td> <td></td> <td>20</td> <td>12</td> <td>20</td> </tr> <tr> <td rowspan="2">3</td> <td>Yakuniy nazorat</td> <td></td> <td>50</td> <td>30</td> <td>50</td> </tr> <tr> <td>Jami</td> <td></td> <td></td> <td></td> <td>100</td> </tr> </tbody> </table>	№	Nazorat turlari	Nazorat o'tkazish muddatlari (har bir modul yakanidan nazorat o'tkaziladi)	Ajratilgan ballar			Eng yuqori ball	O'tish balli	Umumiy ball	1	Joriy nazorat (fan 3 moduldan iborat)	1 modul	10	6	30	2 modul	10	6	3 modul	10	6	2	Mustaqil ish		20	12	20	3	Yakuniy nazorat		50	30	50	Jami				100
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**VIII. Foydalanilgan adabiyotlar ro'yxati**

**Asosiy adabiyotlar**

1. The Handbook of Discourse Analysis Deborah Tannen, Heidi E. Hamilton, and Deborah Schiffrin, 2015
2. McCarthy, M. (2019) Discourse Analysis for Language Teachers. Cambridge: CUP, UK.
3. Malcolm Mann, Steve Taylor-Knowles Destination (book 1&2) (2018) Macmillan Education UK.
4. Thornbury S. (2018) Beyond the sentence. Macmillan Oxford. UK

**Qo'shimcha adabiyotlar**

1. Coulthard Malcolm. (2021). An introduction to discourse analysis. Longman
2. Carter R, Goddard A, Reach D. (2015) Working with texts. Inter text. (2 kurs) Press.
3. Brown Gillian, Yule George. (2015) Discourse analysis. Cambridge University Press.
4. Waring, hansun Zhang, Discourse Analysis, New York, NY: Routledge, (2017) <http://dx.doi.org/10.4324/9781315621340>
5. Jenks, Christopher J. "Discourse, 65-87". Abingdon, Oxon; New York, NY: Routledge, 2020. <http://dx.doi.org/10.4324/9780429264023-6>
6. McCarthy, Michael, Matthiessen Christian, and Diana Slade. "Discourse analysis." In An Introduction to Applied Linguistics, 55-71. Third edition. | Milton Park, Abingdon, Oxon; New York, NY : Routledge, 2019. | Previous edition published by Hodder Education, 2019. | Includes bibliographical references and index. | : Routledge, 2019. <http://dx.doi.org/10.4324/9780429424465-4>.
7. McCarthy, Michael, Matthiessen Christian, and Diana Slade. "Discourse analysis." In An Introduction to Applied Linguistics, 55-71. Third edition. | Milton Park, Abingdon, Oxon; New York, NY : Routledge, 2019. | Previous edition published by Hodder Education, 2010. | Includes bibliographical references and index. | : Routledge, 2019. <http://dx.doi.org/10.4324/9780429424465-4>.
8. Cârstea, Daniela. "On Anarchism – Discourse Analysis." In 3rd International Conference on Modern Approach in Humanities and Social Sciences. Acavent, 2021. <http://dx.doi.org/10.33422/3rd.icmhs.2021.02.140>.

**Axborot manbaalari**

1. www.onestopenglish.com
2. www.elgazette.com
3. www.teachertrainingvideos.com
4. www.learnenglish.org.uk

**9. Diskurs tahlil fanining o'quv dasturi Jizzax davlat pedagogika universiteti Kengashining 2022\_yil " " dagi "sonli Kengash qarori bilan tasdiqlangan.**

**10. Fan/modul uchun ma'sullar:**  
M.Qodirova, G.Mamirova

**11. Taqrizchilar:**

- A.Mamatov - Jizzax davlat pedagogika universiteti, Chet tillar fakulteti professori  
O.Yusupov – Nizomiy nomidagi TDPU dotsenti